***5th Grade News***

September 18th, 2015

***Alsalamu Alaiykom Parents!***

* InshaAllah this reaches you in the best of health and iman. This newsletter serves as an important teacher/parent communication tool. These weekly newsletters will be posted to our weeblys each week. It is crucial that you spend a few minutes reading through the newsletter at the end of each week. In this way, we can ensure that you are updated and aware of what your child is learning and discovering in school. In addition, any way in which you can help enforce any of the concepts and topics being taught after the school day is over would be extremely beneficial for your child!

**Language Arts**

* During language arts, the students continued to work on building stamina in reading as well as practicing their strategies to strengthen their comprehension. The strategy that was introduced this week was: tune into interesting words. The 5th graders were introduced to the ‘Word Collector’ in order to track interesting and unknown words throughout their reading. Students also developed various strategies to strengthen their comprehension, accuracy, fluency, and expanding their vocabulary. The 5th graders also continued to build upon their seed stories and are working hard at choosing a seed story in which they can truly explode into a wonderful moment!



**Math**

* During math, the students continued to polish up their value and place value skills as well as representing these numbers in the following forms: standard, written, and expanded notations. It is important that students understand the various forms that a number can take, as breaking down each number into its simplest form is helpful in aiding in comprehension of longer, more elaborate numbers.

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**Health Sciences**

* The fifth graders are beginning to examine Allah’s miraculous systems by focusing on the four various spheres of the Earth. These spheres include the biosphere (which represents all life on earth), the hydrosphere (water), atmosphere (gases, air) and finally the geosphere (all the rocks and landforms on Earth). Students are able to recognize the various spheres on Earth, and how all spheres work together to create, ‘Sphere Interactions’. Additionally, students were asked to go for a nature walk at home in order to observe how each sphere can be witnessed outside; Allah’s creations are truly remarkable!

**Social/Religious Studies**

* In social studies, the 5th graders were introduced to the 4 main regions in which American Indians lived: Northwest Coast, Southwest Desert, Great Plains, and Eastern Woodlands. The students are studying each region’s clothing, housing, food, and environment. We also examined the differing worldview of each group and how their environment shaped their perceptions. Masha'Allah, the 5th graders have been practicing taking "smart notes" which are organized, neat, and focused on main ideas.

**Don’t Forget…**

* 9/23-9/25-No School: Eid break
* 9/28-Eid fieldtrip

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**Sweet Success!**

* Each 1-2 weeks, we will be honoring a few of our students for a positive contribution they made to their community. This week we are proud to honor:
	+ **Subhi Alomary-5A**: for being a classroom helper and friend to all!
	+ **Takiyah Ali-5B:** for being steadfast in pursuing her education.

*We hope you have a great weekend after another valuable and productive week!*