***5th Grade News***

October 30th, 2015

***Alsalamu Alaiykom Parents!***

* InshaAllah this reaches you in the best of health and iman. This newsletter serves as an important teacher/parent communication tool. These weekly newsletters will be posted to our weeblys each week. It is crucial that you spend a few minutes reading through the newsletter at the end of each week. In this way, we can ensure that you are updated and aware of what your child is learning and discovering in school. In addition, any way in which you can help enforce any of the concepts and topics being taught after the school day is over would be extremely beneficial for your child!

**Language Arts**

* During language arts, the students were introduced to the ‘Read to Someone’ component of the Daily Five. Students discussed what makes a good read to someone session. Ideas included sitting in an EEKK position (elbow-to-elbow-knee-to-knee), using indoor voices as well as using a reading voice with expression and inflexion. Students also recognized the importance of choosing a good pick book, as this is also an important component in read to self. Students really look forward to reading to someone, as it gives them an opportunity to read aloud and share their love for reading with a partner.



**Math**

* During math, the 5th grade boys and girls began to discuss fractions. Specifically, equivalent fractions and how two fractions may have the same value, even though they look different. Students also learned how to convert a fraction into its simplest form, simply by dividing. Additionally, the boys and girls of 5th grade were introduced to LCM (Least Common Multiple) and learned how LCM can be applied to their daily lives. Students are beginning to understand the importance of having a solid foundation of multiplication skills, as this will help them in finding LCM more efficiently.

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**Health Sciences**

* Last week in science students had the opportunity to share their impressive Earth Sphere dioramas. We were so excited to see their final products; we have some very creative minds in 5th grades! Students had some outstanding ideas of sphere interactions; such as Greenhouse gases (atmosphere) affecting humans, plants, and wildlife (biosphere). Students were able to come to the conclusion that we are all truly interconnected. This week, students were introduced to energy within our universe; how energy can never be created nor destroyed and how energy is the driving force behind all life forms. More specifically, students were introduced to producers, consumers, and decomposers and how each one works together to create a life cycle.

**Social/Religious Studies**

* In social studies this week, the 5th graders were introduced to their ‘United Tribe’ project. In this project, students are responsible for creating one whole, united tribe in which they will create their own currency system, clothing, shelter, transportation, natural resources, environment and food. Students are required to work together and use what they learned from previous Native American lifestyles to create their tribe. Students really love this project as it gives them an opportunity to showcase their creative skills as well as work collaboratively with their group to develop a well thought out and systematic tribe.
* The 5th graders have moved on to examining the integrals of wudu; fard and sunnah actions in wudu. Br. Tayseer also explained the conditions for wudu and the importance of being pure.

**Don’t Forget…**

* 11/3: No School for Students, Teacher In-service
* 11/14: Children’s Performance @ Ford Community Performing Arts Center
* 11/17: Picture Retake Day

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**Sweet Success!**

* Each 1-2 weeks, we will be honoring a few of our students for a positive contribution they made to their community. This week we are proud to honor:
	+ **Ahmad Rabbah-5A**: for being a genuine and kind soul!
	+ **Nazneen Masood-5B:** for being a collaborative and considerate community member!

*We hope you have a great weekend after another valuable and productive week!*