***5th Grade News***

October 16th, 2015

***Alsalamu Alaiykom Parents!***

* InshaAllah this reaches you in the best of health and iman. This newsletter serves as an important teacher/parent communication tool. These weekly newsletters will be posted to our weeblys each week. It is crucial that you spend a few minutes reading through the newsletter at the end of each week. In this way, we can ensure that you are updated and aware of what your child is learning and discovering in school. In addition, any way in which you can help enforce any of the concepts and topics being taught after the school day is over would be extremely beneficial for your child!

**Language Arts**

* During language arts, the students continued to work on building stamina in reading as well as practicing their strategies to strengthen their comprehension skills. We continued to work on our ‘seed stories’ in writing, and began talking about conferencing and what makes a great and productive conference. We also talked about how to incorporate an intriguing lead into a story and shared some of the leads we have written so far. Students are also working on completing their first draft of their personal narrative story; each student has such wonderful stories to tell and it’s such a joy to begin to hear about all of them!



**Math**

* During math, the students reviewed how to add and subtract whole numbers up to three digits and how these problems are inverse operations. Students also learned how to use their problem solving skills to decide if a problem is “asking” for them to give an estimate as an answer or an exact answer. Students were also introduced to decimal numbers; how to represent them and how to speak them. Students were also introduced to ordering and comparing decimal numbers**.**  Additionally, students have been taking math assessments. Typically, each math assessment will be unannounced because it’s important to measure what students *know* rather than what they can *study*.

** Health Sciences **

* This week the 5th graders worked on their sphere interaction diorama in which they represented two chosen spheres and their interactions. Students also represented whether this interaction is a destructive (a force which harms it) or constructive (one which helps the environment) force.
* Students were very anxious and excited to begin this hands-on, creative project! They enjoyed it thoroughly. Next week the 5th graders will begin presenting their projects and sharing their excitement with their peers and teachers.

**![C:\Documents and Settings\hsabri\Local Settings\Temporary Internet Files\Content.IE5\QNWT6PGV\529px-MichiganIndianTribes.svg[1].png]() Social/Religious Studies ![C:\Documents and Settings\hsabri\Local Settings\Temporary Internet Files\Content.IE5\0JAXMH8Z\iQuran[1].png]()**

* In social studies, the 5th graders continued to study the 4 main regions in which American Indians lived: Northwest Coast, Southwest Desert, Great Plains, and Eastern Woodlands. This week the 5th graders zoomed in on the Eastern Woodlands region, focusing on their clothing, housing, food, and environment. They discovered that the Eastern Woodland people relied heavily on trees since they had an abundance of them. The Eastern Woodland people used trees for many things, including using the bark to make kitchen utensils and clothing. The 5th graders have been practicing taking "smart notes" which are organized, neat, and focused on main ideas. They are beginning to become more independent in the note taking process and learning what notes are crucial to include in order to strengthen their knowledge in the content area.
* In Islamic Studies, the 5th graders learned the definition of Deen, Etiquettes of knowledge, Pillars of Islam, and Pillars of Iman. They learned all of this through the well-known hadith when Angel Jibreel (AS) visited Prophet Mohammad (PBUH) and asked him about Islam, Iman, and Ihsan.
* The 5th graders are working on the integrals of wudu; sunnah and fard actions in wudu.

**Don’t Forget…**

* 10/18: Signed slip for T1 Progress Report is due
* 10/29: Box Tops due for Goal #1
* 11/3: No School for Students
* 11/14: Children’s Performance @ Ford
* Community Performing Arts Center
* 11/17: Picture Retake Day

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**Sweet Success!**

* Each 1-2 weeks, we will be honoring a few of our students for a positive contribution they made to their community. This week we are proud to honor:
	+ **Yusef El-Sheikh-5A**: for putting his best academic foot forward.
	+ **Ayesha Khan-5B:** for being an exemplar of self-control and making wise choices!

*We hope you have a great weekend after another valuable and productive week!*